

## SUPERINTENDENT'S REPORT - 2006

The schools in the Hampshire Regional School District have had another exciting and productive year. Teachers and staff have worked hard to provide quality instructional and extra-curricular programs for our students, while maintaining safe, positive and productive learning environments within our schools. The following report will highlight some of the programs, events, measurements and activities undertaken to help our young people learn and prepare to meet the challenges of our world today.

Annually, administrators identify district goals to provide direction for curricular work and professional development. The 2006-2007 District Goals are:

- Goal #1: Develop and implement district-wide (PreK-12) curriculum (content, instruction and assessment) and a supportive process to continually improve student performance.
- Goal #2: Promote professional development as a means of improving instruction and student achievement, including content, instruction, assessment, mentoring and coaching.
- Goal #3: Support the use of technology, differentiated instruction, diversity and community service as instructional strategies to reach all learners.
- Goal #4: Facilitate ongoing and open communications with parents and our communities.

In the fall of 2006, the district launched Phase I of our new math program. The purpose of the math program is to provide students with similar math learning opportunities so that when they arrive at Hampshire Regional, they have a common set of math skills and understandings. The new math materials help align instruction with state standards for math.

Central Office saw several staff changes. Stuart Singer, our Special Education Administrator left to take a position in business. Laurie Bell Farkas was hired as his replacement. Julie Culhane, our Director of Early Childhood Programs, retired after over thirty years of service to the districts. Through a re-organization process, we have re-assigned the duties of this position and re-instituted the Director of Curriculum position. We hope to have this individual in place for fall 2007. Central office administrative assistant Harriet Kelley left us to take a similar position in another district. Taffy Bassett-Fox is our new administrative assistant.

### NEW HINGHAM REGIONAL ELEMENTARY SCHOOL

Several programs continue to prosper at New Hingham Regional Elementary School, each one is connected to the Massachusetts Curriculum Frameworks as well as school and district goals. These programs include Safety and Fire Education (SAFE), conducted by Chief Sue Labrie and her colleagues from both the Goshen and Chesterfield Fire Departments. Students particularly enjoyed the blindfold experience, a simulation for evacuating a smoke-filled building. Sue Wallace once again trained another group of students in Peer Mediation and Conflict Resolution. Nurse Brown conducted the "Jump Up and Go" Program and the Ropes Course at Camp Howe in the spring. Students in grades four, five and six built confidence and self-esteem by completing the requirements in each program while learning cooperation skills. The third graders toured Chesterfield and Goshen and went on a field trip to Sturbridge Village as part of their history program. Mr. Shaw, Mr. Blsbee and Mr. Thomas served as the historians and accompanied the students as they toured our towns. They told the students stories and pointing out areas of interest. Students in grades one and two visited the Berkshire Museum and learned about night animals, an area of focus for grade two. The kindergarten class visited the Chesterfield Post Office and the D.A.R. Most of the programs required buses, which were paid for by our very active and supportive PTO. We are very grateful to the many parents who volunteer their time and fundraise to so that our students can enjoy their extra curricular learning experiences.

Several school-wide activities were held throughout the school year. Each month, a Community Celebration highlighted one grade level. Mrs. Renauld and Mrs. Neal work with the students as they prepare their songs, dance, instrumental pieces or poetry readings, which were then shared with the whole school. The "Caribbean Adventure," also developed by Mrs. Renauld and Mrs. Neal, featured islands of the Caribbean. After selecting an island, students studied about its location, food, flora and fauna, song, dance, stories and means of making a living. As a culminating activity, students presented what they had learned at an evening performance. Many thanks go out to Carol Wroblewski, school secretary; Michael Wescott, parent and chef; and Mike O'Connell, PE teacher. Without their efforts the evening would not have been the great success that it was.



Last spring, Mrs. Betsy Sullivan, grade 4 teacher, received the Harold Grinspoon Award for teaching excellence. This award annually recognizes outstanding teachers in the Pioneer Valley and underscores the critical role that teachers play in preparing youth for the future.

Our school takes pride in the fact that New Hingham continues to make Adequate Yearly Progress (AYP) on the MCAS tests. Students performed at the "High" level in the English Language Arts portion of the test and at the "Moderate" level in math.

New Hingham said "good-bye" to Mrs. Jane Swanda and Mrs. Ingrid Warren last year. Mrs. Swanda retired mid-year while Mrs. Warren left in June. The school staff and students said their good-byes in school assemblies. Lori Carey was hired to teach first grade for this school year. Maura Carbery, formerly the pre-school teacher, transferred to second grade, taking over for Mrs. Warren. Charlene Bosworth joined the staff as the new pre-school teacher.

The enrollments at New Hingham and the Chesterfield-Goshen students at Hampshire Regional for school year 2006-2007 are as follows:

**NEW HINGHAM REGIONAL ELEMENTARY SCHOOL**  
October 1, 2006 Enrollment

Grade	Pre-K	K	1	2	3	4	5	6
Enrollment	16	23	31	16	22	20	20	25

**GOSHEN Students at Hampshire Regional High School**  
October 1, 2006 Enrollment

GRADE	7 <sup>TH</sup>	8 <sup>TH</sup>	9 <sup>TH</sup>	10 <sup>TH</sup>	11 <sup>TH</sup>	12 <sup>TH</sup>
No. of Students	10	9	5	5	8	2

**CHESTERFIELD Students at Hampshire Regional High School**  
October 1, 2006 Enrollment

GRADE	7 <sup>TH</sup>	8 <sup>TH</sup>	9 <sup>TH</sup>	10 <sup>TH</sup>	11 <sup>TH</sup>	12 <sup>TH</sup>
No. of Students	13	13	10	10	7	8

**School Committee members for school year 2006-2007:**

<u>Name</u>	<u>Town Represented</u>
Jennifer Bak, Secretary	Chesterfield
E.J. Brennan, Asst. Chair	Goshen
Susan Davidson	Goshen
Pat Kirouac, Chair *	Goshen
Melanie Lamere	Chesterfield
Jennifer Peotter *	Chesterfield
• Also members of the Hampshire Regional School Committee	

The School Committee continues to work hard to maintain open communications with town boards and community members. Two CGMAC Meetings (Chesterfield/Goshen Municipal Advisory Council) are held annually to review school needs, the school budgets and state/local funding sources.

This is the second year that the School Committee has been working with the Financial Advisory Board, established by the state to address the budget deficit. This has been a positive relationship for Chesterfield and Goshen. The School Committee is happy to note that the school has been able to reduce the deficit considerably and anticipates that it will be erased completely far in advance of the ten-year time line established by the state.



## WILLIAM E. NORRIS ELEMENTARY SCHOOL

We have made significant advancements in the area of technology at Norris. Phases II and III of technology acquisition were completed a year ahead of schedule. Every teacher, nurse, office staff and the principal have been provided with a new Dell computer. This year saw implementation of the Computer on Wheels (COWS), the twenty-seven wireless Dell laptops have been extensively utilized from first through sixth grade. Our outdated mini computer lab in the library was expanded to ten stations and updated with all new Dell computers.

The professional development committee concentrated on supporting teacher use of these technological advances. The committee conducted a professional development survey and offered the following professional development activities: COWS training, video streaming, digital camera training, VGA adaptor use, multi-media training and Microsoft Excel 101.

The Norris school was able to offer Meet-Your-Teacher Day for the second year in a row. This eliminates student anxiety about who will be in their class and what their teacher is really like as they anticipate the new school year. The school has continued to support Responsive Classroom and the Peace Builders Program. The state's directive to recognize Citizen/Constitution Day resulted in Mrs. Burke, fifth grade teacher; Mrs. Mari, the librarian; and Mrs. Carmichael, our secretary, creating a wonderful school-wide celebration.

Norris has taken the initial steps toward creating a first-class mentoring/new teacher induction program, which will take several years to reach full implementation. This year, we had a mentor coordinator and a formal mentoring committee that met monthly. All of our new teachers were assigned a mentor.

Annually, the Norris school hosts a Veterans' Day Celebration, recognizing both veterans on our staff and in the community. This year, staff members Mr. Moynihan, Mrs. Scott, Mrs. Hale and Mrs. Carmichael coordinated this recognition ceremony and luncheon.

In the area of safety, the school has acquired six industrial two-way radios with our own Norris FCC registered frequency for emergency communication as for use during daily playground duty. These radios provide communication for those assigned in difficult one-on-one situations. The vehicular pick-up and drop-off plan was altered a safer student pedestrian environment around the school. Part of this plan was the creation of an additional sidewalk along the Gunn Road Extension side of the building. This past fall, through the generosity of a parent, the school was able to install a buzzer system at the school entrance.

Students at the Norris school performed at the "High" level on the English Language Arts portion of the MCAS, administered in the spring 2006. In the math area, overall student performance was rated as "Low." The school met Adequate Yearly Progress (AYP) in the English area but not in Math.

The school welcomed several new faculty members. Roxie Duval is the new preschool teacher. Roxie took over for Megan Johnson who moved to first grade; Pam Parker replaced Kate Stephens, who decided to pursue other interests, as the special education teacher for kindergarten through grade 2; Amy Bolsjolie assumed the special education teacher position for grades 3 and 4, vacated by Isabel Field, who retired after over 30 years as a special education teacher; Erica Bell, speech and language pathologist, went out on maternity leave. Judy Scott-Griess announced her intention not to return to Norris after ten years as a paraprofessional. School-of-Choice funds also allowed us to hire our first assistant principal, Barbara Barlow.

Several teachers were recognized for special contributions to the school and/or their profession. Shirley Anop received the Barbara Kapron Award for Excellence in Teaching Social Studies from the Massachusetts Council for Social Studies. Kevin Hodgeson's use of technology was recognized in *Scholastic News*. Kevin was also awarded the "Excellence in Teaching Award" by the New England Association of Teachers of English. Jim Hallet and Susan Hale contributed time, energy and effort to the Student Council. Diane Scott provided a school assembly to remember the spirit and contributions of civil rights crusader, Rosa Parks. Gail Poulan published our weekly parent newsletter, featuring photos of students engaged in a variety of Norris school activities. Cheryl Salomao initiated the primary grade use of laptop computers, encouraging her colleagues to follow suit.

Enrollments at the Norris school and Southampton students at Hampshire Regional are as follows:



WILLIAM E. NORRIS ELEMENTARY SCHOOL

October 1, 2006 Enrollment

Grade	Pre-K	K	1	2	3	4	5	6
Enrollment	33	69	72	75	75	68	77	74

SOUTHAMPTON Students at Hampshire Regional High School

October 1, 2006

GRADE	7 <sup>TH</sup>	8 <sup>TH</sup>	9 <sup>TH</sup>	10 <sup>TH</sup>	11 <sup>TH</sup>	12 <sup>TH</sup>
No. of Students	74	85	72	68	56	65

School Committee members for 2006-2007 school year:

Don Abel  
John Cowley, Vice Chair  
David Giles  
Dena Roy, Secretary  
Angela Valinski, Chair

WESTHAMPTON ELEMENTARY SCHOOL

Westhampton Elementary School has many strong programs. Among the strongest is the reading and language program. Students who have difficulty reading have access to and are well supported by many remediation opportunities. We have two reading and literacy teachers/support people on staff to provide quality support and training in the area of reading.

A new after-school program was added this year. Hosted by Greg Kerstetter, Andrea Wolf and Principal Deane Bates, the program was designed to give fourth grade students extra instruction and practice in math. The math instruction/support was geared around the math that students would find on the MCAS test in the spring. Parents and students found the program to be very helpful and applaud the staff for their efforts.

We hosted the district summer program at Westhampton Elementary, including students from Williamsburg, Chesterfield and Goshen. The purpose of the combined program was to provide a setting with more children at each grade level. We also held the district Pre-school Summer Program at our school and included pre-schoolers from all five towns in the Hampshire districts.

This year for Community Day, members of the Westhampton Community and our students sent math games that were made here at the school to students from Pass Christian. Pass Christian is a town in Louisiana that was hit hard by Hurricane Katrina. Following the hurricane last year, Westhampton Elementary School established a relationship with Pass Christian that continued through this year.

Math-a-Magic was the school-wide theme for this year. Math-a-Magic Day was held in May and featured many family oriented math games and activities. Many thanks to all those who planned this special day, and to those who came to enjoy it with us.

Our school has its own Automatic External Defibrillator (AED), to be used for staff and/or community members in the event of an emergency. Several members of our staff were trained in the proper use of the AED and also in First Responder. The training was provided by Lee Douchkoff, John Shaw and Bob Miller. We also opened up that training to members of HRHS Staff and our after school people.

Our students took part in several exciting field trips this year. Our PTO, through its fundraising, helped to defray the transportation costs of the field trips. Students in kindergarten through third grade went to UMass to see Aesop's Fable. The local cultural council partially sponsored this trip. In February grades 4-6 went to see a Japanese drumming and dance performance called "Taikoza." Thanks to everyone who supported the PTO events as we would not be able to provide these opportunities for our young people without the funding.



Students celebrated Martin Luther King Day by having a "Mix it up." The purpose of this day was to help students recognize the contributions of Dr. King and also to help students learn to deal positively with diversity.

Westhampton Elementary started a student council group this past year. This organization allowed students a voice in the decision-making process here at the school. They kicked off event for starting the Student Council was a school spirit day.

Each spring, students take the MCAS test. In the spring of 2006, Westhampton students performed at the "Moderate" level in both the English Language Arts and Math portions of the test. The school made Adequate Yearly Progress (AYP) in the Math area, but not in English.

Mrs. Debbie Brooks, Grade 1 teacher, was honored at a special gathering at the Log Cabin in May. At that time, Debbie received the Harold Grinspoon Award for teaching excellence. This award annually recognizes outstanding teachers in the Pioneer Valley and underscores the critical role that teachers play in preparing youth for the future. Congratulations to Debbie!

Westhampton Elementary School saw several staff changes this past year. Jenny Finnie left us in the fall to have a baby, and then returned in November. Ginny Brown filled in for Jenny during her absence. Bridget King was also out on a maternity leave, but extended her leave for the full year. John Bye was hired to teach third grade this year to cover Bridget's leave. He did an outstanding job. Congratulations to both Bridget and Jenny on the birth of their sons. Donna Barcomb was hired to replace Rick Gomez as a classroom aide. Rick moved on to take a teaching position in another district.

Enrollments at the Westhampton Elementary School and Westhampton students at Hampshire Regional High School are as follows:

**WESTHAMPTON ELEMENTARY SCHOOL**  
October 1, 2006 Enrollment

Grade	Pre-K	K	1	2	3	4	5	6
Enrollment	21	15	15	16	20	20	21	21

**WESTHAMPTON Students at Hampshire Regional High School**  
October 1, 2006

GRADE	7 <sup>TH</sup>	8 <sup>TH</sup>	9 <sup>TH</sup>	10 <sup>TH</sup>	11 <sup>TH</sup>	12 <sup>TH</sup>
No. of Students	19	24	16	13	19	18

**School Committee members for school year 2006-2007:**

David Antosz, Chair  
Charleen Diggins, Secretary  
Tarin Weiss

**WILLIAMSBURG SCHOOLS**

Students in the Williamsburg Schools had a wonderful and exciting year. The school planned and carried out several curricular and extra-curricular programs and events, all of which helped enrich the learning experiences for our young people.

Hope Guardenier taught garden classes to each James School class on Fridays in the spring of 2006. She worked with teachers to focus lessons on their curriculum needs. We were very lucky to have her (she is in great demand, running garden programs in Easthampton and Holyoke). We also scheduled farm visits in the spring.

Over the course of the school year "Family Fridays" provided ongoing opportunities for families to bring their children to the Helen E. James School to participate in an open yet structured Family time in the pre school room. The themes for the first session include; "Messy Art", "Fun with Mary Ellen", "Science Discoveries" and



"Music with Amanda". The program is offered every Friday. Laraine Child's coordinated the events and the space.

The annual Harvest Feast was held at the Helen E. James School after the recreation soccer program. This was a most delicious event! All the classes cooked a dish for the celebration of our local harvest. The afternoon consisted of garden projects with Hope, the feast and entertainment followed by more garden projects for enthusiastic soccer players. This was a wonderful opportunity to roll up our sleeves, taste the bounty of our school harvest, and see the garden program. Over 150 people participated in the wonderful event.

Relief effort work for Hurricane Katrina victims was coordinated by the grade 6 classes during Open House. Collection cans were located in each classroom into which families dropped their spare change. Also collection boxes for new or (like new) toys and clothes for children were at the entrance of each school.

Big Rig Day was held in October. Over 50 different big rigs covered the field of the Anne T. Dunphy School the morning of October 3. Mr. Pete Banister of the Williamsburg Highway Department successfully coordinated the Big Rig event. A fire truck with a 90 Foot tall extension ladder truck, a bucket loader that held all 30 grade 5 students, police cars, and even a school bus rounded out the complement of over 50 vehicles. Every student had an opportunity to have an up close look at some of the big trucks that help in our community. The event was completed with a "Truckers picnic lunch". One of the benefits of such events is the natural connections that teachers help students make between our working lives and the academics of school.

The Williamsburg School Council in the capacity of the District Title I Parent Advisory Committee (PAC) sponsored a one-hour writing workshop for parents. The workshop focused on the District use of the DWA (Developing Writer's Assessment). Pat Maynard and Sharon Moulton presented information regarding how the DWA is used to focus writing instruction, how the data is tracked over time and how teacher adjust instruction based on the data from the assessment.

The PTO focused on fundraising efforts to support renovation and additions to the aging Playground Structure located at the Helen E. James School and new physical education equipment for the Anne T. Dunphy School. A subcommittee of the PTO with a playground focus formed and the playground was erected in the fall of 2006.

For three years Fertile Ground raised funds for a collaborative partnership with Nuestras Raices, a community development organization in Holyoke. Through this program, youth leaders, trained in gardening and farming, share their knowledge of agriculture and Puerto Rico with James School children and families during garden work days. Their work with our students included corresponding with Kindergarten children in Spanish as pen pals, sharing recipes, and hosting a field trip to the Nuestras Raices community center, gardens, urban farm, organic bakery, and traditional Puerto Rican Cafe in Holyoke. These youth helped build the garden and sprinkler system at the James School.

This year we have received funding from Art Angels, the New England Grassroots Environment Fund, and Haymarket People's Fund to create a mural together. The James School children and their teachers developed the mural through drawings and collage. It was designed and laid out by the Nuestras Raices youth, and then painted on panels in art class during the spring by the K - 3rd graders using kid friendly paint. We mounted the panels on the empty wall space near the rear exit of the building during our annual Nuestras Raices community garden day in late May.

The Cultural Arts Committee successfully sponsored the second annual Arts Adventure Day on Monday, March 13<sup>th</sup>. The day welcomed artists from our own parent community, the local college community and the community at large to who shared their special talents with our students. Each class experienced three different art forms (dance, theatre, visual art, music) throughout the morning, culminating in a special performance for the Dunphy School students by "5-Alone," an a cappella group from PVPA.

Science Night/Spaghetti Dinner on March 24 was an evening of family fun! The annual Science Night/Spaghetti Dinner/Class Basket Raffle very successful. Over 250 people were seated for dinner as grade 6 students worked as Servers. Science demonstrations and many hands on activities provided for focused science learning through out the event. David Sprague the school adjustment counselor was joined by a number of student drummers to add an entertainment element to the evening. Finally 12 lucky people walked away with theme baskets created by the PTO. The funds raised will help support efforts to improve the outdoor school spaces used by the students.

School Musical was held on Friday April 7. Martha Cycz directed a wonderful school musical "Dance to the Beat" - A World of Rhythms and Dances. 14 musical performances that included every student from every class



demonstrated some of the many rhythms and dances that make up today's music. The continents of Europe, South America, Africa, Southeast Asia and North America were represented during the show. Music came to life through drumming, dance, violin, guitar, piano, dulcimer, and most certainly voice. All had many wonderful performances.

Simple Machines Day was held on April 10, 2006. Parents Sue Froehlich and Paul Wetzel working with grade 1, 2 and 4 teachers pulled together a day of hands on science. Pulleys, inclined planes, wheelbarrows and rollers made heavy work simple through simple machines. All grade 1, 2 and 4 students were engaged for over 2 hours in real life demonstrations of simple machines. It is no coincidence that this aspect of physics and engineering is part of both the grade 1-2 and grade 4-science curriculum.

Each spring, students in Williamsburg participate in the annual administration of the MCAS test. In 2006, student performance in both the Math and English Language Arts portions of the test was rated as "Moderate." The school met Adequate Yearly Progress (AYP) in math, but not in English.

Heather Holmquist joined our staff as School Nurse late October. Heather replaced retiring School Nurse Cathy Marek. Roberta Ruggiero Director of Food Services moved out of State leaving after 15 years of service to the Williamsburg School Department. Renee Harvey, long time teacher assistant in Williamsburg, took over for Roberta in the Fall 2007 as the Director of Food Service. Susan Smith took a one-year leave to take a math coaching position in another district.

The district was notified that \$19,000 was allocated to the Williamsburg School District as part "Pot Hole" (Reserve Fund Grant) funds. In the application the District outlined a couple of specific needs including a bucking floor in the PreK classroom, positive lead test result remediation, and other than ordinary boiler/heating repairs. Plumbing work necessary to remediate lead levels in the drinking water of both the Anne T. Dunphy School and Helen E. James School was completed over the February Vacation. In the Dunphy School a new feed line for water used work drinking and cooking was installed. In addition a drinking fountain was installed in the classroom wing taking the place of the in class drinking water that was tainted with lead. The remaining plumbing was unchanged. 3 lead-free drinking fountains were installed replacing the 3 existing James School fountains. The buckling floor in the James School Preschool was repaired including the removal of some mold stained sub-flooring. In addition a ramp was installed providing ADA access to the Pre-School classroom. Finally the air-handling unit was updated to increase fresh air circulation in the space.

The adoption of the school budget for 2006-07 resulted in some significant changes for Williamsburg schools. Once again, the town demonstrated its support for the schools by passing an override. However, the school budget also needed to be reduced. As a result, third grade students were transferred to the Anne T. Dunphy School and the upper floor of the James School was closed. This resulted in a reduction in custodial hours and daily cleaning/maintenance costs. Teaching staff was also reduced, resulting in higher class sizes. As the school year progressed, the fourth grade was split into two classes to better accommodate the high class size.

**WILLIAMSBURG PUBLIC SCHOOLS**  
October 1, 2006 Enrollment

GRADE	PRE-K	K	1	2	3	4	5	6
Enrollment	21	10	21	16	23	26	32	31

**WILLIAMSBURG Students at Hampshire Regional High School**  
October 1, 2006 Enrollment

GRADE	7 <sup>TH</sup>	8 <sup>TH</sup>	9 <sup>TH</sup>	10 <sup>TH</sup>	11 <sup>TH</sup>	12 <sup>TH</sup>
No. of Students	10	18	11	23	12	19

**School Committee members for school year 2006-2007:**

Michael Beattie \*

Diane Bishop \*\*

Jeff Gelbard

Charlene Nardi, Chair

Duncan Laird

\* Also serves on the Hampshire Regional School Committee

\*\* Alternate to the Hampshire Regional School Committee



## HAMPSHIRE REGIONAL HIGH SCHOOL

A major focus for Hampshire Regional in 2006 was to prepare for and host the accreditation team from NEASC (New England Association of Schools and Colleges), which evaluates and accredits high schools every ten years. The 15-member visiting team arrived in March and spent three days meeting and talking with staff members, reviewing documents and observing classes. The report from the visiting team was shared with the school in the fall. It highlighted many commendations in the areas of instruction; evidence of the school mission in the daily life of the school; the school facility; a safe, positive and supportive school environment; and the wide variety of community resources used to enhance services to students. The committee proposed improvement in the areas of increased teacher involvement in curriculum development; curricular coordination between all academic areas, and increased use of data for ongoing review of curriculum and student achievement of expectations. The high school will continue to use the report to provide direction for its programs and staff development. A follow-up report on will be prepared and sent to NEASC in November 2007.

Our middle school program continues to have strong communication links with our families. We have many strong academic and athletic programs at HRHS. The staff at Hampshire Regional is committed to supporting all our students. Several evening events were held to inform students and parents of the programs and extra curricular offerings we have at our school. The Open House and Course Selection Night are two examples.

In the summer of 2006, twenty-four teachers attended a workshop during which time they explored "Layered Curriculum," a student-centered approach to teaching. Through the strategies presented, teachers learned strategies for differentiating the curriculum to meet the wide range of student interests and abilities. Several teachers used the layered curriculum approach for selected units of instruction during the fall.

Each spring, students at Hampshire Regional participate in the annual MCAS tests. In 2006, student performance in both the English Language Arts area was rated as "High," while student performance in Math was rated as "Moderate." The school made Adequate Yearly Progress (AYP) in all areas, including its sub-groups.

Several years ago the School Council committed to administering surveys to a sample group of our parents, students, and faculty and staff. The goal was to sample these three groups in a six-year period, so that in the course of a typical student's tenure at HRHS parents, students, and faculty and staff would have an opportunity to communicate what works and what needs to be addressed in our school programs. Three years ago the Council developed and administered a phone survey to over one hundred parents. The information from that survey helped us to refine our school improvement plan. Last year the Council developed a student survey. In the spring of 2006, a random sample of over one hundred students took the survey. This fall the Council compiled the results. They are now sharing that information with our school community. Though most of the survey was very positive with students reporting they felt supported by parents and supported by each other, in regards to weapons and drugs and alcohol, some students reported concern. As a result, the School Council developed an administered a mini survey to all HRHS students in January to take a closer look at this area. At the writing of this report, the data was still being examined by the School Council, who will make the information and report available to the school community once it is complete.

Hampshire was able to expand its Program of Studies to include a pilot internship program. The Internships were designed to help students prepare for life after high school, develop a mentorship relationship with adults outside the school setting and motivate students in their studies by providing real-world experiences in the educational program.

Hampshire Regional High School reached out to our sending communities in new ways this year. Mrs. Ann Trytko, Athletic Director, arranged for elementary age town sports groups to be guests at one of the Hampshire Regional basketball games. Each elementary group had their own special evening when were invited to the game, got to shoot basketballs with the team during the half time and received vouchers for free snacks at the snack bar. This outreach effort is designed to bring our young students to the high school so they get to see us and look forward to attending our school once they reach seventh grade.

Another outreach effort was accomplished by Robbie Merrington, Drama Coach, who took her drama group on the road and performed "Steel Magnolias" in front of seniors in Williamsburg. Area golden age groups were also invited to attend. Everyone had a wonderful time.

For the third consecutive year, the Hampshire Regional budget passed through town meetings on schedule. Included in the 07 budget was money for two new teachers, one science and one world language. However,



when we had to go out for a new bus contract at a higher rate, the additional world language position was not funded.

Hampshire Regional said good-bye to several staff members. Guidance administrative assistant Henrietta Munroe retired at the end of this school year. Hennie served the Hampshire Regional School District in a number of capacities for the past thirty-five years. Maureen Monaghan transferred from the main office to work as the new guidance administrative assistant. Robin Thayer was hired to replace Maureen. Business Technology teacher Carole Landry was scheduled to retire at the end of the school year. Carole passed away during the school year after a valiant battle with cancer. Laura Facticeau transferred from world language to teach business and was replaced by Penelope Walker. PE teacher Desi Vega took a one-year leave to pursue other interests in another state. Kara Yereance was hired as his replacement. Laurel Christoferson is the new middle school science teacher. Robbie Merrington retired as the drama coach after fifteen years of working with Hampshire students. Three new custodians were hired to replace those who moved on to other positions. We welcomed Todd Kline, Nate MacBrian and Mike Cummings.

Hampshire Regional would like to recognize the efforts of several staff members. Kelly Carpenter and Rob Norton are recognized for their work as co-chairs to our NEASC Steering Committee. They successfully lead the school through the Self Study and March 2006 visit. Tom Smith, second year Physics teacher, was recognized as a Teacher of excellence by the Grinspoon Foundation. Kim Rose was recognized for her tireless efforts making the Student Council an integral piece of our school community. Ann Trytko was recognized for improving communication between our athletic programs and the greater school community. Her enthusiasm and cheer inspires everyone around her. Robbie Merrington is recognized for fifteen years of going above and beyond the call advising our middle and high school drama programs. Todd Bryant is recognized for sharing his experiences with The Layered Curriculum. This approach holds great promise in helping us move toward a more student-centered approach to teaching.

October 1, 2006 enrollments at Hampshire Regional High School:

Grade Level	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Enrollment	143	164	132	146	117	132

#### School Committee members for school year 2006-2007:

<u>Name</u>	<u>Town Represented</u>
Don Abel	Southampton
Michael Beattie	Williamsburg
Diane Bishop, Alternate	Williamsburg
Brad Brousseau, Chair	Southampton
Trish Colson-Montgomery	Chesterfield
Nancy Curtis	Chesterfield
Lori Devine	Westhampton
Charleen Diggins	Westhampton
Maureen Groden	Southampton
Steven Holt	Westhampton
Patricia Kirouac	Goshen
Sherrie Marti	Williamsburg
Joseph Moynahan	Southampton
David Nardi	Williamsburg
Jennifer Peotter	Chesterfield
David Pesuit	Goshen
Katherine Smith	Williamsburg
Donald Snyder	Southampton
Angela Valinski	Southampton